Yearbook Spread Rubric

Journalist's name:	
	5 - Outstanding
Page numbers:	4 - Very Good
	3 - Acceptable (needs revision)
Date due:	1 or 2 - Not yet acceptable (revise thoroughly

COMMON CORE STANDARDS	REPORTING QUALITY	SCORES
W.9-12.2b Develop the topic thoroughly by selecting the most relevant facts, details and quotations.	Headline alludes to information found in the feature story and/or information on the page.	5 4 3 2 1 0
	Feature story includes facts and figures gained from background research, poll/survey results, focus groups and/or one-on-one interviews.	5 4 3 2 1 0
	Captions include facts and quotes gained from interviews and/or firsthand experience.	5 4 3 2 1 0
	Quotes contribute details to the story without stating the obvious.	543210
	All quotes, facts and figures are accurate.	543210
	Names and grades are correct.	543210
	PHOTO QUALITY	SCORES
	Variety of photos contribute dramatically to different aspects of the story and avoid content repetition.	5 4 3 2 1 0
	Subjects in photos represent the diversity of people in our school.	543210
	Photos tell a story and invite caption reading.	543210
	Photos represent different angles, views.	543210
	DESIGN AND PRODUCTION QUALITY	SCORES
	Copy is spell-checked, proofread for accuracy of information, names, spelling and style.	543210
		5 4 3 2 1 0 5 4 3 2 1 0
	information, names, spelling and style.	
	information, names, spelling and style. All photos are appropriately cropped.	543210
	information, names, spelling and style. All photos are appropriately cropped. Verticals, horizontals, COBs and mosaics are used to avoid visual monotony.	5 4 3 2 1 0 5 4 3 2 1 0
COMMON CORE STANDARDS	information, names, spelling and style. All photos are appropriately cropped. Verticals, horizontals, COBs and mosaics are used to avoid visual monotony. Number of subjects in photos varies.	5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0
COMMON CORE STANDARDS	information, names, spelling and style. All photos are appropriately cropped. Verticals, horizontals, COBs and mosaics are used to avoid visual monotony. Number of subjects in photos varies. Spread was completed on time.	5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0
	information, names, spelling and style. All photos are appropriately cropped. Verticals, horizontals, COBs and mosaics are used to avoid visual monotony. Number of subjects in photos varies. Spread was completed on time. WRITING QUALITY AND THEME DEVELOPMENT	5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0 SCORES
COMMON CORE STANDARDS W.9-12.2a Organize complex information. Include formatting like headlines and infographics when useful.	information, names, spelling and style. All photos are appropriately cropped. Verticals, horizontals, COBs and mosaics are used to avoid visual monotony. Number of subjects in photos varies. Spread was completed on time. WRITING QUALITY AND THEME DEVELOPMENT Headlines are written and designed to capture readers' attention.	5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0 SCORES 5 4 3 2 1 0 5 4 3 2 1 0
W.9-12.2a Organize complex information. Include formatting like	information, names, spelling and style. All photos are appropriately cropped. Verticals, horizontals, COBs and mosaics are used to avoid visual monotony. Number of subjects in photos varies. Spread was completed on time. WRITING QUALITY AND THEME DEVELOPMENT Headlines are written and designed to capture readers' attention. Word choice is clever and all style guidelines are followed. Feature stories follow the formats of the section and provide the details of the activity, event, issue or person. Information is presented in a lively way and	5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0 5 4 3 2 1 0 SCORES 5 4 3 2 1 0 5 4 3 2 1 0

Total Score of 100:	