



YEARBOOK TERMS

Yearbook Components

Yearbook Basics

Sections of the Book

Theme & Incorporating Your Theme



YEARBOOK BASICS



The yearbook is printed in 16-page mini-booklets.

- Each **signature** (mini-booklet) begins as a giant sheet of paper with eight pages printed on each side, called a **multiple**.
- After the sheet is printed on both sides, it is folded into booklet form and trimmed, forming 16 consecutive pages.

YEARBOOK BASICS



Multiple 1 - Pages are printed as seen below on *one* side of the sheet of paper.

Multiple 2 - Pages are printed as seen below on the *other* side of the sheet of paper.

Once all pages have been printed, the paper is folded and cut, forming 16 consecutive pages called a signature.

Multiple 1

9	8	5	12
16	1	4	13

Multiple 2

11	6	7	10
14	3	2	15

Notice: The pages are not printed consecutively and the top of each page faces the center fold of the sheet of paper.

YEARBOOK BASICS



What is a **Ladder**?

- Page-by-page planner and deadline tracker used to identify content, record deadlines, plan color placement and track pages submitted and proofed.
- The ladder is organized by *spreads*, *multiples* and *signatures*.
- The ladder should be completed before yearbook production begins.
- Efficient to use a paper ladder (located in your yearbook kit) **and** an electronic, editable ladder.

YEARBOOK BASICS



More than just a **Cover**

- The cover presents the year's unique theme showcasing fonts, colors and graphics that will be used inside the book.
- The cover consists of the front lid, the back lid and the spine/backbone.

YEARBOOK BASICS

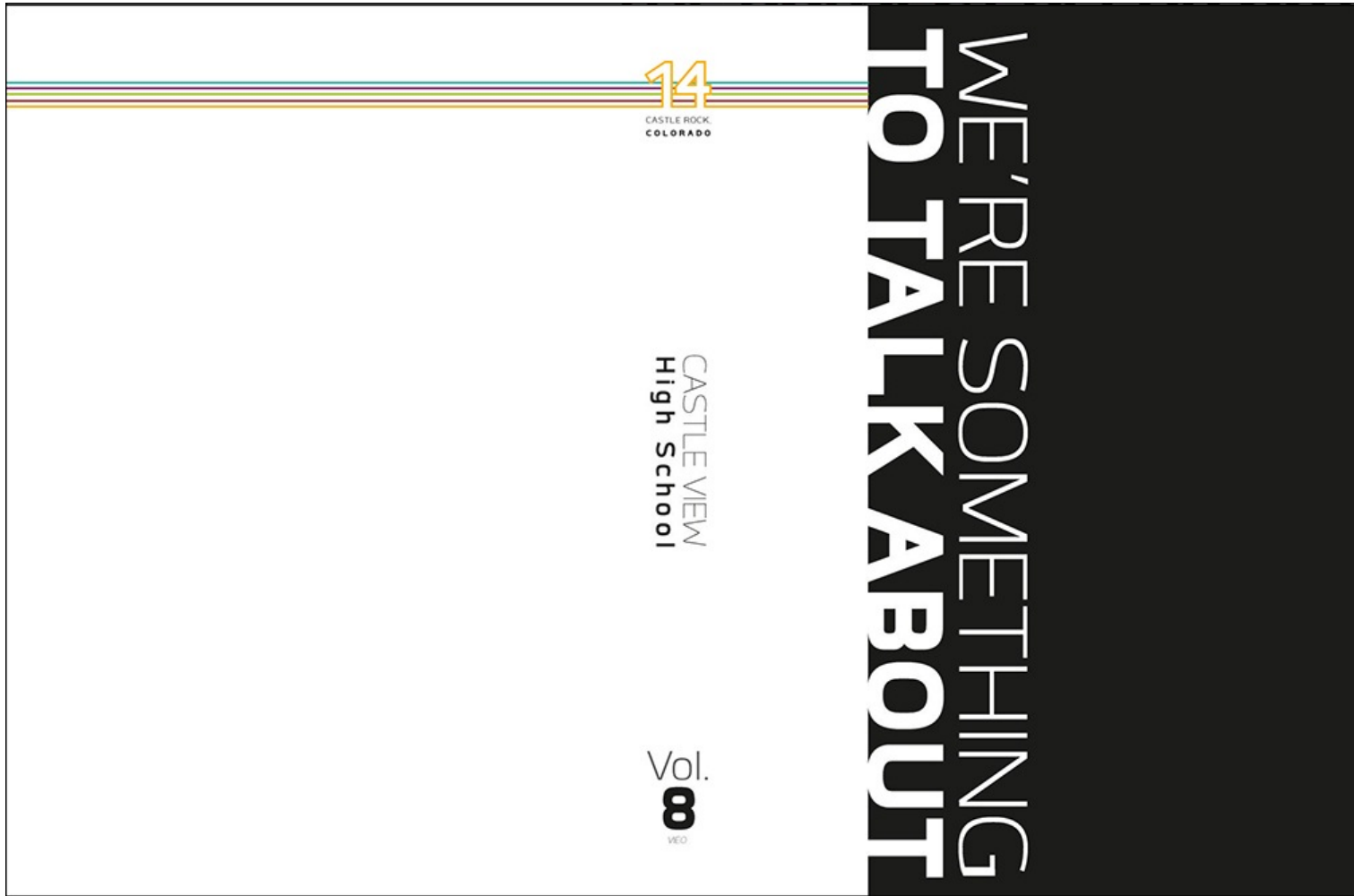


Endsheet

- The heavy paper between the cover and the first and last pages is used to hold the signatures in the yearbook.
- Endsheets can be designed by the staff to complement the cover.

YEARBOOK BASICS

Cover



Castle View High School / CO

YEARBOOK BASICS

EndSheet



EVERYTHING

IT'S

IT'S TIME

- 20 First Day
- 32 Quarry Bowl
- 38 Homecoming
- 50 Election Day
- 78 VAPA Assembly
- 102 A Day at Lunch

IT'S EVERYONE

- 130 Sports
- 154 Creative Arts
- 162 Clubs
- 186 Underclass
- 220 Seniors
- 240 Senior Ads



YEARBOOK BASICS

DEFINITIONS



Double Page Spread (DPS): Two facing pages telling a story.

Page: A single page of content with the opposite page featuring a different, yet often related topic.

Page Numbers: Also called *folio or folio tabs*, they provide specific quick references for readers. Ex: “Page 26 - Varsity Football.”

Byline: The name of the author(s) of the spread/page/mod. Can be added to the end of the feature story or as part of the folio.

Content Module (or Mod): Portion of a page/spread containing a mini-design of photos/text; can be displayed with other content modules to present different angles on the same topic.

YEARBOOK BASICS



Traditional Coverage includes the following sections:

Title Page, Table of Contents, and Opening

- Consider placing the table of contents on the *endsheet* or title page (page 1). Also, this would be a good place to put the school information and theme (page 1).

Sports Section

- Highlights the athletic events of your school

Academics Section

- Should highlight the exciting and interesting things going on in the classroom.

SECTIONS OF THE BOOK

Traditional



- 1 Clubs/Organizations Section:** Records the happenings of the clubs that exist in your school (school sponsored and student sponsored).
- 2 People Section:** School “mug shots” of all students and staff in the school.
- 3 Student Life Section:** Highlights activities that take place in the lives of students in and outside of school.

SECTIONS OF THE BOOK

Sports

BIRTHDAY BLUES

Nerdy player gets coked



"On Friday I was really nervous for our game, then Kyle Schnapp brought me cookies and flowers for my birthday. It made me feel better about the game and was just the surprise I needed!"

tori odame

What's your motto

Robbie there the basketballer
Hakuna Matata Lauren Cook

Just try to get some playing time.
rebecca dill

Try to not get into trouble.
Taylor

Play with class.
madely lindell

Make my coaches smile.
kristy jennings

Win, lose, or draw. But don't let anyone hostile you.

with sabine forbes (11)

and holly lee

"During a game while we are not playing, we are constantly encouraging the rest of our team not to let them down from the bench to do their best. Our coach likes to encourage us to always cheer them."

spikey madden (center)



BLOCKED AT THE START

Girls open league with Del Oro defeat



jack stewart, holly smith
lauren cook
87
girls basketball

BLOCKED senior Rachel Agnew and junior Jade Casey reaches to block Lauren Hey's shot. "Blocking shots is pretty difficult and stressful, but I like it because I can get physical," Jade said. Hey scored 12 points in the win over Del Oro. In the league opener, a big second quarter powered the win for the eventual league champion Eagles. **ROCKLIN** Rachel Solomon drives for the ball and ends up making her shot, putting her on court for second round. She was scheduled for surgery on March 27 and missed on her teammates from the sidelines in the meantime. "During the game mine and another girl from the other team's feet got tangled and made us fall, and I have my stomach and my leg. Hopefully I'll be back for next season but the earliest would be January of next year," she said. **CAUTION** Alyssa Gryphonovich receives a pass as she goes to bring the ball up the court. "Being a point guard is fun. I used to be a wing for middle and a point guard here and there but this year is a lot of fun and my team is great," said the starting lockdown on the Del Oro court all three levels on this night.



- Brothers in Del Oro make 10 ft. jump shot
- Spanish 10 rebound shot
- 10th anniversary of introducing the brother
- All Pacific States representatives
- Day basketball team 64-61 to end Del Oro

DEL ORO senior Rachel Agnew and junior Jade Casey get excited at the last night senior boys basketball game vs. Del Oro, a 64-61 victory due to the game by David Salvo called around and out and helped the victory. my celebration and was huge. **ROCKLIN** Rachel Solomon drives for the ball and ends up making her shot, putting her on court for second round. She was scheduled for surgery on March 27 and missed on her teammates from the sidelines in the meantime. "During the game mine and another girl from the other team's feet got tangled and made us fall, and I have my stomach and my leg. Hopefully I'll be back for next season but the earliest would be January of next year," she said. **CAUTION** Alyssa Gryphonovich receives a pass as she goes to bring the ball up the court. "Being a point guard is fun. I used to be a wing for middle and a point guard here and there but this year is a lot of fun and my team is great," said the starting lockdown on the Del Oro court all three levels on this night.

"On Fridays, my friends and I usually have movie marathons. Recently we got together and we watched Vampire Diaries and hung out and ate popcorn all night."

holly smith

"I just bought Grand Theft Auto V and I have been playing it a lot lately with my friends. Even though all of the Grand Theft Auto games are awesome, I like this one the best."

emmanuel ezenwa

"During lunch and break Ashley and I always sing songs together. She is super funny and I love having her in my p.e. class."

kristin odame



JANUARY 10 Del Oro @ Rocklin

SECTIONS OF THE BOOK

Student Life

MTY

What do you do to deal with stress?



Alvaro Vaca, 9
"I deal with stress by sometimes taking my mind off of everything and not thinking about things for a couple of minutes."



Andrea Aguilar, 10
"I listen to music when I'm stressed and I talk to my friends about it because we are usually stressed about the same things."



Jassiel Mendoza, 11
"I usually just deal with stress and look towards the future, but I also distract myself by talking with and spending time with friends."



Dianna Lucio, 12
"I deal with stress by taking time to sort out what needs to be done first or I think about what is making me feel this way. I like to take breathers, go on walks, listen to music, and talk to others which really helps."



MTY's Juanita, Maria, Chen, and Caroline (seated) smile as they share the concept of an adorable therapy dog. MTY's A Golden Retriever named as a member of the students from the students. MTY's Sarah Rodriguez, senior, happily leads down to part of therapy dog.



MTY's Maria, a therapy dog with patients to help them relax. MTY's Juanita, Maria, Chen, and Caroline (seated) smile as they share the concept of the therapy dog. MTY's A photo package of students enjoying the first MTY's therapy dog event. MTY's Rodriguez, Maria, Chen, and Caroline (seated).



DESTRESS FEST

The Youth Wellness Connection club partake in their new tradition of bringing in therapy dogs to the courtyard before finals week to combat student stress. by Citah Esquivel and Ruben Alvarado

During the week before exams students at Dos Pueblos got a little extra love with a visit from a bunch of therapy dogs! The Wellness Connection Club at DP organized this special treat, bringing in volunteers from an organization called Love on a Leash. Senior Phoebe Leonard says, "the dogs are trained to help people relax and I think we got the idea to take them to school because finals and other things can get very stressful." The dogs visited at lunch time and were quickly surrounded by eager students. Senior Bianca Villa explains, "The dogs were just so happy, they made me happy! It gave me a moment of relief even though my stress can't completely go away."

"THE DOGS WERE JUST SO HAPPY, THEY MADE ME HAPPY!" -BIANCA VILLA

Before they can volunteer, therapy dogs have to go through a training process to ensure that they are comfortable with other dogs and with crowds of people. Leonard says, "Dogs are almost the only animal that can communicate emotions through their eyes, so I think that's helpful and they are really calm and have been trained to just sit there. I think there's something nice about having something them to cuddle, there's no stress in that relationship." Villa agrees: "they are able to make people feel happy and calm, especially with it being finals week." While they are with the dogs the students aren't thinking about anything stressful like exams but rather are in the moment, and the dogs seem to enjoy it as much as the people.

There are many different types of dogs chosen to be therapy animals, both big and small. The therapy dogs that visited us were loveable golden retrievers, a standard poodle, and a terrier mix; all of them are soft, friendly and according to Leonard, "they were so fluffy!" She goes on to say, "I think they definitely help people to think about something else and are good, healthy distractions."

PARTY IN THE USA

Students dance their worries away at the first post game party of the year.



ODE TO ORCHESTRA

Members of Orchestra share their favorite experiences and greatest accomplishments in the program.



Nancy Shen, 12

"One of my favorite experiences in this class has been meeting someone who eventually became one of my closest friends and a huge part of my life. My favorite performance happened my freshman year when we played the Mendelssohn and Brahms Symphony. My biggest accomplishment in Orchestra was slowly progressing through the section from back of violins to being concertmaster. I am most proud of our ability to pull it together during concerts and give it the best we've got."

Victor Lopez, 10

"My favorite part is that I get to cooperate with other people and perform a perfect harmony together for the final outcome of months of hard work. I come from a long line of musicians in my family, of which none have played violin as much as I have. My favorite performance was the one I did last year, which was dedicated to one of our band directors who left. I definitely think that I'll continue being a part of the Orchestra because it's a big part of my life and I truly enjoy it."

Emre Komili, 9

"I enjoy playing the violin because it's an interesting instrument. My favorite performance was the winter piece. My favorite experience is rehearsing the pieces and correcting our mistakes."



SECTIONS OF THE BOOK

Organizations

PERFECT HARMONY

The day before the Large Group Performance Evaluation (LGPE), excitement and nervousness descended over Chorale. In fourth period, students practiced reading over their sheet music and sang "Shenandoah" to make sure they were in perfect harmony and ready to perform at the LGPE, keeping in mind that they were striving for improvement rather than perfection.

When the Georgia Music Educators Association judged the ensemble, it looked for groups who were able to harmonize properly when performing songs. In preparation for the competition, the singers kept a positive mindset and remembered that they needed to perform their part of the song to the best of their

abilities. The day before the competition, students in class recorded their songs and listened to the recordings to pinpoint which parts of each song needed to be improved. By listening to their singing, they put themselves in the judges' position and were able to improve their sound. Competing at LGPE allowed for chorus ensembles to showcase their amazing individual talent as well as how well they sounded together as they did their best to earn a superior rating. "[Singing exercises make students better singers by] making students more aware of what they are doing," said **Abigail Morgan (11)**. "and they help you to listen to other parts."



"MY FAVORITE PART [OF CAMP GLISSON] WAS PROBABLY MEETING NEW PEOPLE AND BEING ABLE TO MAKE NEW CONNECTIONS WITH A BUNCH OF DIFFERENT PEOPLE! [DURING THE WEEKEND], WE WERE ABLE TO BE WITH NEW PEOPLE THAT WE WOULDN'T USUALLY BE WITH."
-LYDIA CHRISTENSEN (10)



TALENTED TWINS: TIGRAN AND TONY PATRICK



KRISTINA KIM (12) & CAMERON ELMER (10)



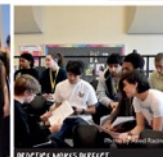
CONCERT CHORUS GIGS FULL OF HOLIDAY SPIRIT



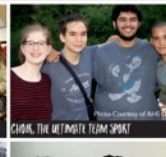
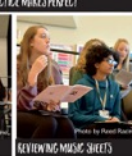
GIGS OF THE WINTER WONDERLAND



WONDERFUL WOMEN OF CHORALE!
During the Winter Showcase, chorus students sang many songs to reflect the joy of the holiday season.



BABY, IT'S COLD OUTSIDE.
At the 2018 Winter Showcase, **Matthew Holmquist (12)** and **Nicole Coalla (12)** perform a duet. "Each person brings sort of a different energy into the song," said Holmquist.



CAMP GLISSON: AN UNFORGETTABLE WEEKEND
The weekend at Camp Glisson included memories that would last a lifetime for the students who were a part of chorus. The members who attended the weekend camp spent time with nature, performed songs and skits, enjoyed a campfire and built friendships that would carry on throughout the school year. **Gabriella Forero (11)** said, "We are all [at Camp Glisson] for a long weekend, where we get to know each other... We go to a church where the sound [quality] is very good and we all sing together."



"As I go through high school, my focus is on academics. I work hard and put forth my best effort in school, but I also work just as hard to balance academics with my life outside of school."
-DARCE MAMBERICH (10)

REED KACINE
PAGE 083
CHORUS

SECTIONS OF THE BOOK

People

THIS IS MY JAM

what is your go-to karaoke song to sing? // by riley shultz

ROSANNA JEEs

"I would sing 'Feel It Still' by Portugal. The Man because I enjoy pop music. It's an energetic song that would be fun to sing along to with friends."

WILLIAM MANCHESTER

"I would sing 'I Will Survive' by Gloria Gaynor because of all the fun memories that come with it. Every time I hear it I am put in a happy mood."

STELLA KUREPA

"I would sing an upbeat song like 'Uptown Funk' by Bruno Mars because it's an energetic song. It gets me in a good mood, and it is great to sing with friends."

JASMIN SANCHEZ

"I would sing 'Better' by Khalid because I love the artist and his songs are very inspirational to me."

DYLAN SONG

"I would pick 'Psycho' by Post Malone because I listen to a lot of that kind of music like pop and rap. It's easy to relate to the lyrics and message in his songs."

ERIN UHRINE

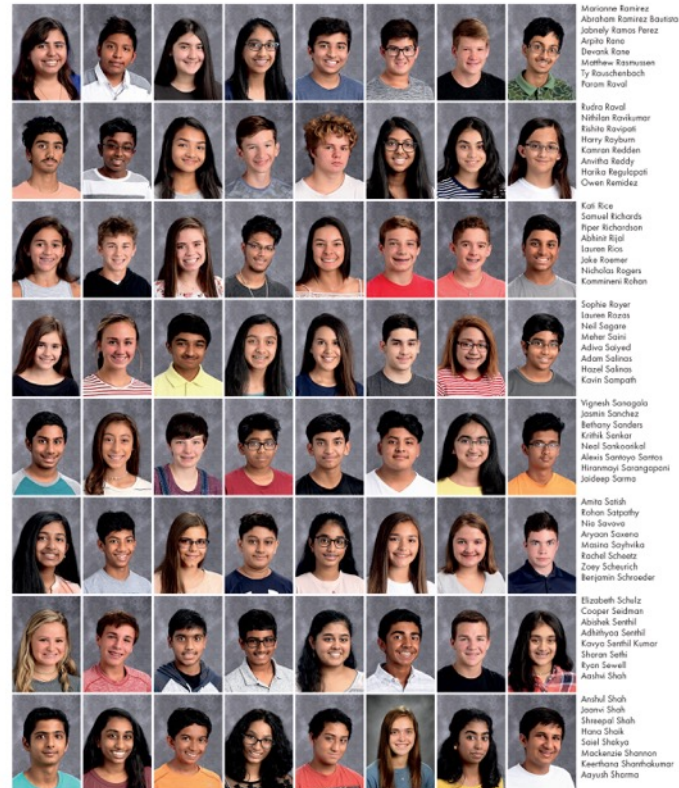
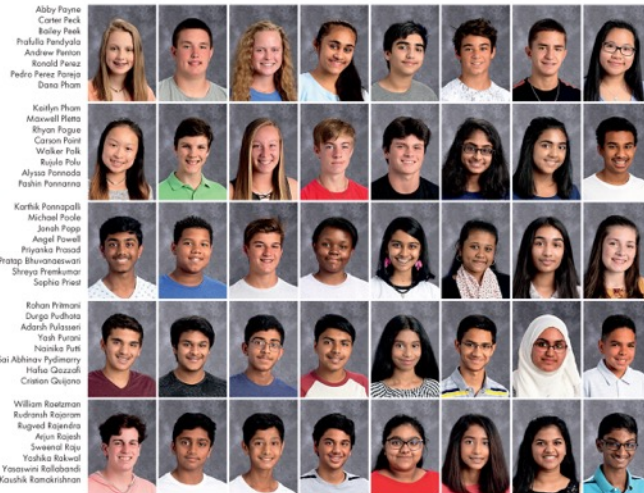
"I would sing 'Fake Love' by BTS because they inspire me and give me confidence. Their music gives me the motivation to make a change in the world."

OWEN REMIDEZ

"I would sing the 'ABC's' by the Jackson 5 because I can never forget the lyrics and overall just an exciting song to sing."

ABBY PAYNE

"I would sing anything from the movie The Greatest Showman because I've watched the movie so many times that I know all the words. I love the happy feeling the songs give off."



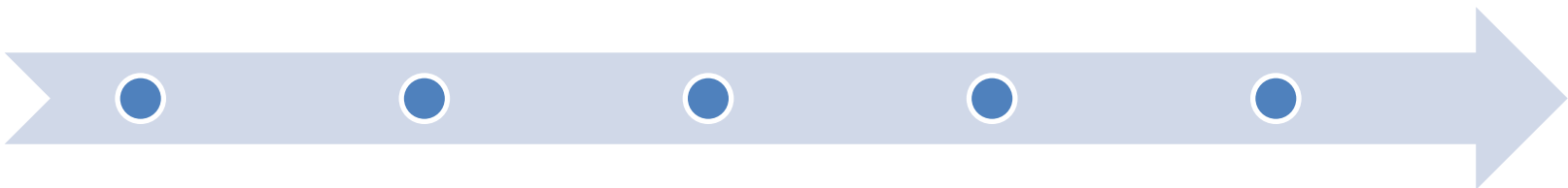
SECTIONS OF THE BOOK

Chronological



Chronological yearbooks: One that progresses through time, rather than the traditional sections of People, Academics, Organizations, Student Life, Sports and Ads, can take several forms.

- The book can be structured by seasons, months, weeks or days.
- One of the biggest advantages is that it is easier to meet deadlines because the yearbook staff is taking photos, gathering stories and creating spreads as events unfold.



SECTIONS OF THE BOOK

Traditional AND Chronological



Advertising/Community Section

- Used as a fundraiser, personal (or recognition) ads are created by family members to celebrate their graduating student. Other options include friendship, accomplishments, etc.
- Also used as a fundraiser, business (or patron) ads are sold by yearbook staff members and allow local businesses to advertise in the book.

Reference Section

- Athletic team shots and club group shots (with names) can be placed in the back of the book to save space on content spreads.


Index

- A record of who is in the book and where the reader can find them. Can include photos for more coverage.

SECTIONS OF THE BOOK

Advertisements

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197

I love Lord
of the Rings.
**Linnea
Burns** (12)

I want to
travel the
world.
**Georgia
Beutler** (11)

I enjoy
snappy
backwards
snowboarding.
**Sydney
Gowik** (9)

I live by sports.
**Mark
Henjum** (10)

I love my
friends a
lot.
**Ashley
Ramirez** (12)

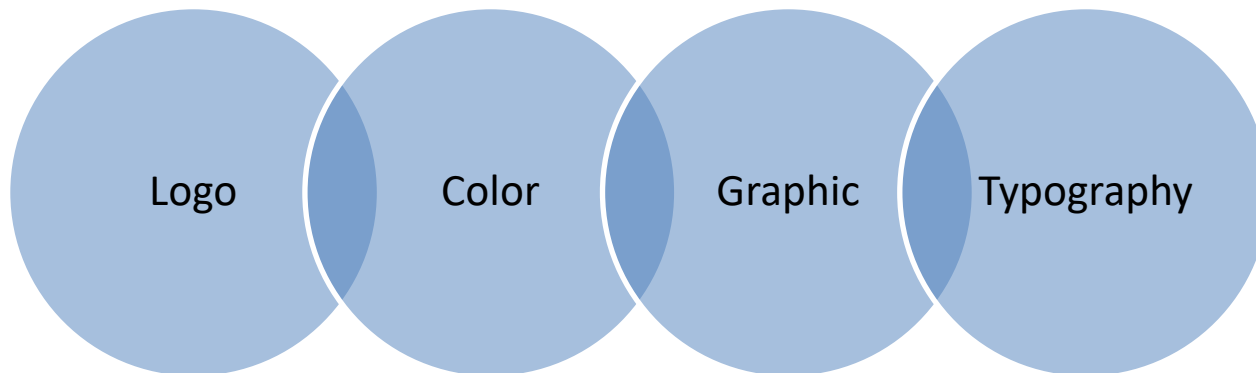
I like to read
Manga.
**John
Sheridan** (10)

page by
L. Plouffe

THEME

Theme: A central idea or concept that sets the tone for telling the story of the year. Repeated throughout the yearbook on cover, endsheets, opening, closing and dividers, it unifies the storytelling message of the book and gives it personality.

How to incorporate your theme into the book:



INCORPORATING YOUR THEME



Ways to incorporate the theme in your book:

Logo

- Choose type styles and a design that convey the *meaning, tone and style* of the theme. In the design, emphasize a key word or phrase. For example, in the theme “On the Move,” you could set the word “move” in large italicized type to imply motion.

Colors

- Repeat colors introduced on the cover throughout the book. Take advantage of obvious color opportunities in themes such as “Out of the Blue.”

Graphics

- Lines, tints, screens and textures can help emphasize specific areas within designs.

Typography

- Use selected fonts only to enhance the theme. Body copy should be simple and readable.

INCORPORATING YOUR THEME



Opening

Gives an introduction to your theme and starts the book out on that note.

Closing

Finishes the story of the year and brings the book closure.

Dividers

Pages/spreads that indicate new sections and provide continuity with your theme.

SECTIONS OF THE BOOK

Opening

Remember when you were in elementary school and everyone asked you what you wanted to be when you grew up? You might have said "astronaut" or "racecar driver" and they probably smiled and thought it was cute.

But now you're older and when people ask, they want real answers. Do you have them? How are you supposed to know? You're only a teenager.

Breathe. It will be okay.

You don't need to have it all figured out. Just the beginning. Just the first steps. High school is where it starts. We start forming our own opinions that aren't just like our parents'. It's not just about discovering who we *want* to be, it's actually starting to *be* that.

And we will figure it out. Here, in this place—GVHS.

START
here ▶



7:55 A.M. Students walk into school ready to start another day. "High school is where we get an education, but it's also where we find out who we are, find good friends, and start the rest of our lives," said Student Council member Vice President Cassidy Newberry. "Planning assemblies and talking in front of the whole school has helped me figure out who I am. It has shaped my life by making me want to go into public speaking like radio or television broadcasting." photo by our staff

SECTIONS OF THE BOOK

Divider



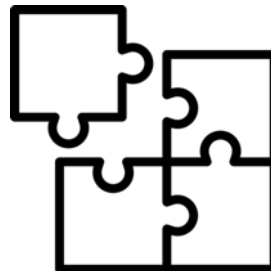
Idaho Falls High School / ID

Putting it Together

Writing Elements

Design Elements

Photography Elements



WRITING ELEMENTS



Headline

- Introduces the reader to the page by summarizing the story of the page or highlighting its focus. Should use literary devices to be clever or eye-catching.

Subheadline

- Accompanies the primary headline. It is short and catchy, and offers specific information and added details about the story subject.

Feature Story

- Usually 3-5 paragraphs, a feature story tells about the event and gives more insight and detail than a caption can. It is a traditional method of telling about an event.

HEADLINES

Alliteration

Subheadline

right of introduction
Soprano Qiana (left) plays her violin during orchestra's winter performance. The concert was filled with memorable music from Tchaikovsky's *Nutcracker*. Like the music behind the *Sugar Plum Fairy* and the *Dance of the Sugar Plum*.



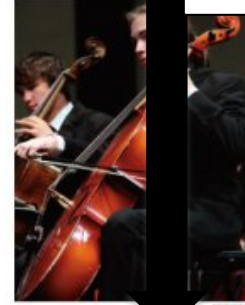
symphony strings
At orchestra's winter concert, freshman Gabe So plays her violin during *Dance of the Sugar Plum*. "I love the people in orchestra," he said. "They make playing in concerts so much more fun." 7 As he plays his violin, freshman Jacob Weidman watches his fingers, making sure he has the correct placement while playing. He has 3. At the Dec. 18 performance of the *Nutcracker*, senior Owen Smithman performs Christmas music with other local musicians.



floury focused
Focusing on his music, sophomore Michael Norman plays his violin at orchestra's winter performance on Dec. 12.



a page-turner
Dressed as a firefighter for the Oct. 30 Chili con Carnivale, sophomore Trent Wang turns the page of his music. "On 9/11, many firefighters died to save others," Wang said. "I wanted to honor the heroes who saved our country."



floury focused
Focusing on his music, sophomore Michael Norman plays his violin at orchestra's winter performance on Dec. 12.



floury focused
Focusing on his music, sophomore Michael Norman plays his violin at orchestra's winter performance on Dec. 12.

fromcellostochili

Students dress up as Kourtney Kardashian, Scott Disick and other characters for the orchestra's annual Chili con Carnivale

Walking into the Chap Court on any normal day, one would expect to see tables and chairs, not costumed characters making their instruments. Actually, this was orchestra's Halloween Carnival that had been going on for longer than senior Ashika Ghoshal could remember. "The Chili con Carnivale is a tradition that has been going on for a long time," Ghoshal said. "I've been going to it since sixth grade."

The Chili con Carnivale was an annual fundraiser staged by orchestra. All the orchestra members played fun songs for parents and other students. The main event was the chili-making competition between the parents.

"The parents prepare different types of chili, and there is a competition with prizes," Ghoshal said. "The event is mainly to raise money for orchestra, and all the kids are required to dress up."

Tickets for the raffle were sold in advance. All of the money raised from the Carnival went to orchestra to help fund future events and trips.

The most highly anticipated part of the Carnival was seeing which costumes the students were wearing.

"There was a really elaborate costume of a gang-drap machine," Ghoshal said. "I dressed up as Kourtney Kardashian, and my friend was dressed up as"

Scott Disick
The two clicked as partners and went far in the competition. "I was all of my success to my lovely partner Ashika," senior William Norman said. "Chili con Carnivale is the best competition because it's so laid back and you can invite friends to come and dress up and snack on delicious food."

Norman and Ghoshal took dressing up seriously and went all-out for their last Chili con Carnivale. "The part I will miss the most is probably the costumes," Ghoshal said. "They're pretty exciting, and we don't get to see orchestra kids dressed up in fun things very often."

The Chili con Carnivale had been a tradition not only for the orchestra, but for Ghoshal as well. "I've been going to the Chili con Carnivale for a while now," Ghoshal said, "and it's fun to see everyone dressed up in the spirit of Halloween. This has become an annual tradition for me."



william norman, 12
ashika ghoshal, 12

some more

Texas All-State Orchestra members



sean smithman, 12
violin



ashika ghoshal, 12
cello



william norman, 12
violin



ashika ghoshal, 12
cello



ashika ghoshal, 12
cello



ashika ghoshal, 12
cello



ashika ghoshal, 12
cello



ashika ghoshal, 12
cello

Play on Words

stay in TUNE

"I like orchestra because I love playing music with my violin and meeting people with the same interests."



saskia gregg, 10

"The reason I like orchestra so much is because I get to play so many different instruments."



rick frost, 11

"I love the sense of community. You make so many new friends and meet so many new people."



jaemin baek, 11

"I like orchestra because I get to play my instrument every day in class and, on occasion, out of school."



ross blake, 11

"My favorite part of orchestra is the piece that Mr. Edwards makes in class."



nicholas cen, 11

"My favorite part of orchestra is the piece that Mr. Edwards makes in class."

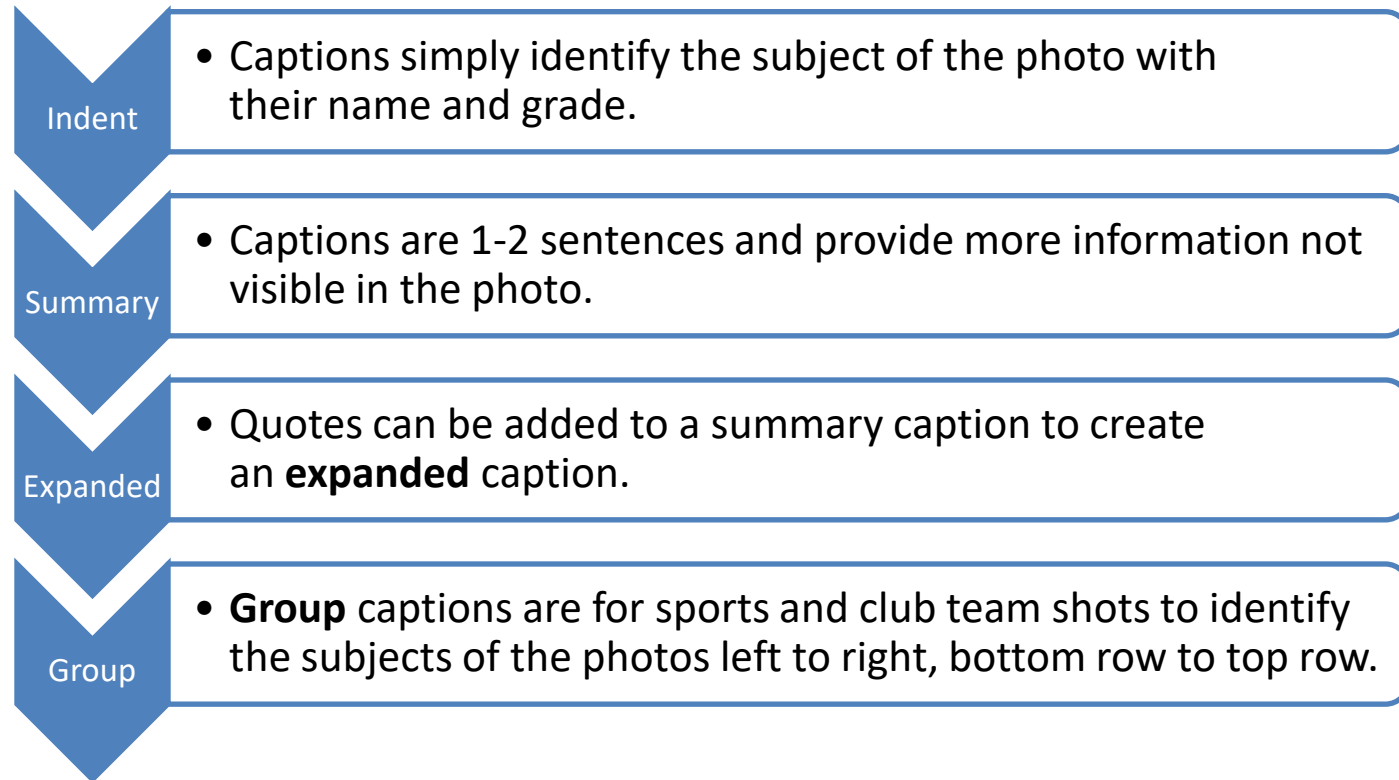


shora um, 10

WRITING ELEMENTS



Caption: tells the reader more about the photo than they can simply see. There are 4 main types of captions:



CAPTION

019

BACK TO SCHOOL

PRIMEFINDS

"Back to school shopping is always the perfect excuse to buy a full of new clothes. And of course, I bought some school supplies and basic stuff because since it's senior year, I just don't care too much anymore." **NACI BINKER, 12**

WITH a box cutter, Mrs. Duck sorts through boxes while unpacking for school. Thanks to old classrooms was torn down this past summer. "The first week of school has found me trying to make a place for everything and put it in its place." Duck said. **photo: Whitney Butler**

FOCUSED on what parents tell him, counselor Steve Farley works registration days. Registration days were Aug. 6, 8 and 10. "We are a very large and popular school," Farley said. "It is often just the sheer volume of students, particularly the new ones." **photo: Parker Pennington**

NEW YEAR, NEW HOME

BUILDING 10 OFFERS ONE-STOP SHOPPING

As students arrived Aug. 20, the campus was different. It wasn't the new faces or the 1,920 other students. It was the new \$25 million, 129,000 square-foot Building 10. With four stories and state-of-the-art technology, Building 10 was more than a little intimidating. "I'd get confused on what floor the office was," junior Kyle Shaffer said. "Like, if I was on the fourth floor and I was trying to find the office, I'd forget it was on the third floor."

Once classes started at 8:15 a.m., hurried construction issues surfaced. Lights flickered without warning, air conditioners seemed to have a mind of their own, and Promethean boards refused to cooperate. Despite all of the glitches, teachers and students adapted to their new home. As the first day continued, teachers spent their spare time figuring out the new electronic tips or directing students to classes. Returning and new teachers adjusted to the new building.

Amber Westbrook, U.S. history teacher, called her first day of teaching, "exhilarating." "It seemed like the day had just started when the bell rang for school to be out at 3:11. It was not only my first day of the school year, but my 'first day' ever as a teacher. For a day that I had been thinking about for years, it could not have gone any better," Westbrook said. Students ended the first day pleased about their new campus.

"The new building and the new classrooms, it's much more organized," senior Morgan Hawkins said. Like Hawkins, students said they appreciated that almost everything was located in one building. Students no longer had to journey from one side of the campus to the other, just to see the counselor, nurse, administrators or attendance. Building 10 became one-stop shopping for all school business.

Exhausted or exhilarated, teachers and students ended day one ready for day two.

CONCENTRATED on his bookshelf, English teacher Carolyn Evans Stone unpacks for the first day of school by unpacking books. Evans Stone moved in the Thursday before school started on Monday. "It took the last nine weeks of school for me to get adjusted to where I put the things," Evans Stone said. **photo: Nick Giam**

EAGER to ready her new room for the first day of school, math teacher Tiaget Bullock organizes her new classroom on the fourth floor. Bullock was ready to get started with class, but continued to experience problems in her findings. "I was so excited to get a new classroom," Bullock said. "I didn't mind moving at the start of school." **photo: Paige Fingers**

KATHY RIVERS, 12 **OFFERINGS** "I'd gotten to be school also ready to head of school because this is my last day in my hometown. I'm excited." **photo: Nick Giam**

SARAH CURRY, 11 **OFFERINGS** "I'm excited to be school also ready to head of school because this is my last day in my hometown. I'm excited." **photo: Nick Giam**

BRE PERKINS, 13 **OFFERINGS** "I'm excited to be school also ready to head of school because this is my last day in my hometown. I'm excited." **photo: Nick Giam**

360 SECONDS
"HAVING TO WALK FROM THE FIRST FLOOR ALL THE WAY TO THE FOURTH FLOOR IS NOT FUN."
KYLE SHAFFER

Caption

WRITING ELEMENTS



Quick Reads/Infographics: Offer the reader (and yearbook staffer) a different way to view information on a yearbook spread.

They're often packaged with graphics. *Examples include:*

- **Figures:** table, index, listing, stats, chart, scoreboard, pie chart
- **Facts:** fact box, listing, top 10, summary points, informational map, diagram, definitions, profile
- **Opinions:** quotes, question-answer, for/against, personal narrative, journal, advice
- **Time:** schedule, calendar, timeline
- **Interactive:** fill-in, matching, connect the dots, color an object, check test, crossword puzzle, word search, quiz

DESIGN TERMS

Infographic

Quick Read

OCTOBER 16: SENIOR LIP DUB

AFTER THE ACTION

Seniors look back on the filming of the lip dub and give their opinions on the final product.

"I enjoyed participating in the lip dub. It was a fun experience and a good way to show school spirit. The finished version was awesome. I wish the lip dub was better, but overall it was a great experience."

JONATHAN HERRERA



"The lip dub was fun. I enjoyed being part of it. It was a good way to show school spirit. The finished version was awesome. I wish the lip dub was better, but overall it was a great experience."

KURTIS SWITZER



"I was part of a group experience during the lip dub with Zaria. During the end credits I was performing because we thought we were going to look awesome and we just looked awkward because our mouths didn't match up with the words."

PAM JENSEN



RIGHT: Sarah Olson and Keri Tabor were part of the senior lip dub. After the seniors finished the lip dub, they were the stars of the song "Lollipop" by the band The Pussycat Dolls. Photo by Sarah Olson.



As the seniors were performing the lip dub, they were the stars of the song "Lollipop" by the band The Pussycat Dolls. Photo by Sarah Olson.

THE MOMENTS
SENIOR LIP DUB
523
 seniors
36
 people in the pool
22
 singers
2
 videographers
1
 song

TIME TO CELEBRATE

Although the lip dub focused on the entire senior class, one senior was responsible for filming the full video.

IT WAS ALL on his shoulders, literally. The camera and the first ever senior class lip dub at Palos Verdes High School, was all about by senior Nicholas VanHoeke. "Almost a month before the final date of the lip dub, I climbed on top of a twenty foot ladder with the A-frame and a camera, leaned over the edge and pushed through the curtain to film the lip dub opening, which was all the balloons flying back into the people's hands. Seeing what was really the beginning of our senior class lip dub was pretty exciting," states VanHoeke. He has always been involved with tech for theater, DPO and helping teachers around the school. However, this project was a completely different venture for him. "It was just a really neat experience for a seventeen year old. It's a pretty big deal," states VanHoeke. He explains, "The lip dub was a big project. It took a couple months of planning, and we weren't all too sure whether or not I was going to be able to wear the camera and be able to film the entire thing. We had to get the camera rig from a place in L.A. where it is custom fitted to the person wearing it." Despite over three hours of practice, some challenges occurred during the final run through. VanHoeke explains, "In the final version, closer to the end, someone got water on the camera lens and someone punched it and that was something that we were able to quickly recover from and focus right back

on the person who was running, but that would have been something that would have been nice to make." Overall, it was successful on many levels due to VanHoeke's steady filming. He says, "I thought it turned out really well, and I

"I CLIMBED ON TOP OF A TWENTY FOOT LADDER, LEANED OVER THE EDGE, AND PUSHED THROUGH THE CURTAIN TO FILM THE OPENING... OUR SENIOR CLASS LIP DUB WAS EXCITING"

NICHOLAS VANHOEKE

think that if we had a little more practice, we could have done a little better. There were a few things that happened that would be nice to be able to change. I would have liked to see that the people who were in the camera, the singers, actually knew the words. But really and truly, it turned out really well." The lip dub was a great experience for all of us. VanHoeke played a huge role in the making of it and this is a senior class project we will never forget.



ABOVE: While waiting for the start of the lip dub, Andrew Lewis and Patrick Prigodis were part of the lip dub. Photo by Sarah Olson.



IN THE SPOTLIGHT
 "I thought I was performing, I was a little nervous, but in the end it was a good. Getting up there and being in the spotlight was a little bit of a challenge, but I was able to get the song a few days before. Learning it beforehand was really helpful."

IN THE BACKGROUND
 "Being in the background was a lot of fun, it was a lot of fun to be in the background. I was able to get the song a few days before. Learning it beforehand was really helpful."

JENNIFER JIMENEZ
 MICHELLE NEVILA

IT WAS A LONG DAY

The seniors arrived at school for the senior song, then voted for the senior song, and filmed the lip dub. It was an all day affair.



7:30 AM Before the senior photo, the seniors arrived at the lip dub and stayed in the background during the lip dub. Photo by Sarah Olson.



10:00 AM After the senior photo, the seniors arrived at the lip dub and stayed in the background during the lip dub. Photo by Sarah Olson.



12:30 PM After the lip dub filming, the seniors were back in the background during the lip dub. Photo by Sarah Olson.

DESIGN TERMS



Gutter

- The spine of the yearbook, where the left page meets the right page.
- Avoid placing subjects of photos and text across the gutter-photos can cross the gutter as long as the subject's face is visible.

Pica

- A unit of measurement in yearbook. 6 picas (or squares) represent 1 square inch. There are 12 points to a pica, therefore a half pica is 6 points.

DESIGN TERMS



Trim Line

- All critical information must be placed inside the trim line. Any elements that cross this line “bleed” off the edge of the page.

Internal Spacing

- Using picas as a guide, internal spacing determines the distance between elements on a spread. Use tighter internal spacing inside modules, and larger internal spacing between modules.
- Internal spacing helps your reader separate content.

QUICK READS/INFOGRAPHICS

i sunderland, england

In the small town of Sunderland in the United Kingdom, 11 students spent their summer break connecting with kids who shared their faith.

They traveled with Plumb Creek Church and partnered with a church in Sunderland to help host a youth group, run park events, and visit high school and elementary school students.

"We went to Sunderland to partner with a small church in the community. We helped run their youth group and participate in some fun park outreaches. During the day, our group would speak at local elementary and high schools teaching lessons and playing games," Abigail Bohrer '19 said.

Their 10-day trip was filled with an assortment of activities that related to their church.

"We went to church on Sunday, we led youth, group and family church. That's where my friend and I told our testimony to the church and did worship. My best friend also did a message. We had dinner with the church members and picked up litter. We did so much I don't think I could even mention all we did," Fletcher Crawford '20 said.

Not only did they work with the church, students were able to explore the streets of London and do some sight seeing.

"We got to live with British host families for the week and make connections with kids in the area. We had so many kids excited to have us there and who wanted to spend time with us constantly," Lauren Straley '19 said.

When they weren't with members of the church, students were able to explore the streets of London and do some sight seeing.

"We only had one day to tour the whole city so we were running around the whole city. We went on those double-decker busses but we all fell asleep because we were so tired," Caroline Rejman '19 said.

Those who went came home having made new friends and relationships.

"I think for some, they may have had different reasons [for going], but I know with many, God was really calling them to go on this mission trip. More than that, but to build relationships with others in England, and help our brothers and sisters in Christ," Fletcher Crawford '20 said.

Copy by: Alexandra Pothier



1. CHEESIN' During their busy day of sightseeing, Caroline Rejman '19 and Lauren Straley '19 pose for a picture on the London Eye. They spent most of the trip volunteering, but still had time to experience the city. "We had the chance to visit London as we wrapped up the trip," Straley said. **2. THE COLORS OF OUTREACH:** To enhance the good weather, the group holds an event in the park. Lauren Straley '19 helped include kids in face painting and soccer. "We had so many kids excited to have us there who wanted to spend time with us constantly," Straley said. **3. RELIGION AND SOCCER:** Participating in a soccer game, Fletcher Crawford '20 also after kicking the ball. The goal of the day at the park was to involve kids who hadn't had much experience with religion. "We actually never had a game of soccer somewhere, but it was great," Crawford said. **4. AMERICAN ROYALTY:** On a tour of London, Lauren Straley '19, Annaliese St George '19, Abigail Bohrer '19 and Caroline Rejman '19 pose in front of Buckingham Palace. They lived with host families during the trip. "It was culturally rich with old architecture," St George said.

5. STARTING THE GAME: As the group begins their soccer match, Luke Barford '19 picks the teams. The teams were complete with six American students and 11 British kids. "It was really fun to play against them and see how good they are," Barford said. **6. DAY OF FUN:** To involve middle school kids in their religion, Madeline Hickey '19 participated in the church's park outreach day. They walked around town inviting kids to the park with them. "We were at the park to make connections with the kids and invite them to the youth group for the church we were working with," Hickey said.

3 trips 1 summer

Over summer break, students have the opportunity to travel the world.

2.



mexico
Cancun and Cabo San Lucas
My family and I went to Cancun, Mexico. I think Mexico is a common place to go because it is warm, really pretty and it has really good food. My favorite parts of the trip were the hammocks in the ocean and the drinks in the pool," Teaghan Todd '21 said.
Sweet to Cabo San Lucas. While we were there, we pretty much hung out at the beach all day. The best part of the trip was drinking virgin strawberry daiquiris on the beach," Robert Head '20 said.
I went to Cabo San Lucas. We decided to go because we all needed a break and we had all wanted to go there for a long time. My favorite part [of the trip] was going to downtown Cabo and my dad bought me a ring that I wear every day," Danielle Head '22 said.
Also pictured: Teaghan Todd '21



3.

around the Baltic sea
Glorenn, Germany, Russia, Estonia, Finland, Iceland, Sweden and Norway

My favorite part of the trip was seeing the architecture and different cultures of each place. Getting to truly experience a different environment than my own is an opportunity I am so blessed to have," Isabella Oldenburg '19 said.

My sister and I are very funny experiences and about them," Payton O

1. Pica
2. Internal Spacing
3. Gutter

DESIGN ELEMENTS



White Space

- Planned open space on a page used to frame or otherwise highlight content.

Layout

- The layout is the template for your pages. It organizes all your design elements so that you can place them later.

Structure

- By using columns and guides, your pages will be uniform and even.

DESIGN ELEMENTS



Dominance

- Each page should have a dominant element on the design. This may be a photo or a connected group of photos.

Contrast

- Try to mix up elements and sizes of photos on your page to create contrast and variety, increasing reader appeal.

Eyeflow/Eyeline

- This is the invisible (or white space created) line that runs across the DPS, helping connect the two pages and keeping the reader's visual flow.

DESIGN ELEMENTS



Linkage

Each DPS (double-page spread, remember?) should be designed as one unit, not two separate pages.

Linkage helps readers stay on the pages longer and make things look more unified.

PHOTO TERMS



Visual storytellers

Types of Photos (candid = NOT posed)

- **Dominant:** The largest photo on the page, must be a strong emotional or action shot to catch the attention of the audience.
- **Action:** Candid capturing the peak of action
- **Reaction:** Candid illuminating emotional responses
- **Scrapbook/environment:** posed photos featuring unique personalities (should be used sparingly)
- **COB:** cut-out background photo
- **Selective Color:** part black/white, part color photo

DESIGN ELEMENTS

CAN YOU DIG IT?



12.3 JUMP

Coylee Chatterley '20 jumps high to hit the ball over the net.

Megan Whitting '20 serves up the ball to put it in play. The team ended up winning the point, keeping Whitting's serve.

ALL IN

Kylee Adair '21 and Kaito Kilduff '20 rush into place, just in time to save the ball from hitting the ground.

Making the team is just the first step in accomplishing bigger dreams

4.

Coverage and photos by Ellysh Turmenne

Making the team can be a big deal because it shows that all your hard work has paid off.

Megan Whitting '20 understands this feeling of hard work being rewarded. "I was excited when I made the team and I was also interested who else was going to be on my team."

Although making the team is a huge accomplishment, it's not without its complications. "The biggest obstacle was having more

people in my position and having to be more competitive," Whitting said. Despite the tough

competition, Whitting plans on trying out for the team again next year. "Hopefully I'll make varsity with the help of my coaches' critiques."

The goal is always to make the team but many of the junior varsity players understand that it is more than just making the team—it's about always working to improve your game every chance you get.

"The team means a lot to me, they became a second family to me."
—Megan Whitting '20

Serving up the *heat*

Skaggs '22 shares her goals for volleyball

Freshman year can be tough on its own, but to be a part of something helps ease some of those freshman year jitters. Jacory Skaggs '22 tried out for the girls volleyball team this year and "felt relieved and happy" when she heard that she made the freshman team. The team gave her the opportunity to connect with other girls her age and come together for the same goal. "As a team we prepare by chanting in the huddle and having a constructive conversation about what we can do better and what we did well last time," Skaggs said. Being on the team is more important than just being a player on that team—it's about friendship and learning from one another's mistakes. "I plan on trying out for volleyball again next year," she said. "I'm hoping I'll make the sophomore team."

Coverage and photos by Ellysh Turmenne



2.



6.

BLOCKED AND REPORTED
Nikayla Loston '21 blocks the other team's set.
PUT IT IN PLAY
Katerina Loser '21 starts off the game with a hard serve.
SERVING THE BALL
Loston '21 stays focused as she hits the ball over to the Cherry Creek team.



Striving for the **FUTURE**

Loston '21 talks about her volleyball experience

Nikayla Loston '21 knows playing volleyball for the school is a competitive process and that you have to put in the effort to get where you want to be. "I felt pretty good about [making the team]," Loston said. "All my hard work finally paid off." Loston '21 and her team "practice hard and take their warm up's very seriously," she said. This is the opportunity for the team to fine tune their skills so they have a better chance of winning. "The coaches influences her a lot by 'making sure I'm doing the right things and working hard.' Even after the season ends, Loston is planning on 'working hard, joining clubs and getting involved with camps' in hope of making the JV team her junior year.

Coverage and photos by Ellysh Turmenne

MORE THAN NUMBERS

What Sophomore volleyball players really are within the team

5. 3
Amount of freshmen that made the sophomore volleyball team.

10
Number of girls on the sophomore volleyball team.

8
There are eight hitters on the team. Three outside hitters, and two right.

6
There are 6 positions: 3 setters, 1 libero, 1 middle and



Coverage and photos by Ellysh Turmenne



3.

1. Dominance
2. Linkage
3. Contrast (in shapes and size)
4. White Space
5. Eyeline
6. Structure

PHOTO VARIETY



Jack Anderson (11) dives the puck down the ice in the section semi final game against Black. Goalie Finn Grandy (11) sets up to make a save against the Uitchfield Dragons of the season opener. During a face-off, Luke Springett (12) matches up against Holy Family.

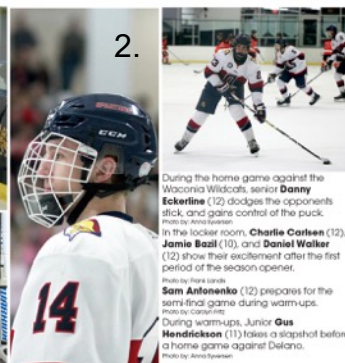


4.

THIS IS BOOMTOWN.



1.



2.



During the home game against the Waconia Wildcats, senior Danny Eckertine (12) dodges the opponent's stick and gains control of the puck. In the locker room, Charlie Carlsen (12), Jamie Bazil (10), and Daniel Walker (12) show their excitement after the first period of the season opener. Sam Antonenko (12) prepares for the semi final game during warmups. During warmups, Junior Gus Hendrickson (11) takes a slapshot before a home game against Dakota.

Jack Kubitz (12), Jamie Bazil (10), and Zack Simon (11) celebrate together after scoring a goal in the section semi final game against Black.

hockey hall of fame

BIGGEST JOKESTER

The team voted Charlie Carlsen (12) as the biggest jokester. "No matter the situation, he is cracking a joke or doing some sort of dance. He always has a positive and loose spirit. Everyone loves Chuck." Finn Grandy (11) said.



"COACH'S PET"

Zack Simon (11) was voted by the team as being the "coach's pet." "I would say I'm a little bit of a coach's pet. I am close with Will Scholz and Richie Anderson." Simon said.



LIKELY TO START A FIGHT

Anders Gulbrandson (12) was voted the most likely to start a fight by teammates. This is most likely citing when he started fighting at the end of a Holy Family game.



MOST LIKELY TO FALL

The team voted Jamie Bazil (10) most likely to fall. "The kid always seems to be on the ice. I don't think there was ever a shift when he didn't fall over or get rocked." Sam Antonenko (12) said.



What's your favorite part of being on the team?

"I wouldn't have the friendships that I have today without the sport of hockey. Each and everyday of the past ten years has been filled with smiles and joy from my life-long hockey friends." Zach Adams (12) said.

"Fisher forgot his shoulder pads and we worked together to be sneaky so Coach wouldn't find out but he came up to Fisher 2 minutes later and it was hilarious." Tyler Olson (12) said.

"My favorite part of the season was STP and the snack breaks. My favorite game was the section final." Daniel Walker (12) said.

"My favorite part of this season was our coach Richie and doing donuts in the parking lot after games." Freddie Brophy (11) said.

"My favorite part about being on the hockey team would have to be the countless memories made with the boys, the brotherhood that is built during the journey, and of course the 2018 Tourney." Jack Kubitz (12) said.

053

I can only write 5 words. Cole Langston (12)

I love Honey Nut Cheerios. Ajalon Peterson (10)

I like driving. Makana Rasmussen (9)

I enjoy traveling. Carolea Sherwood (10)

I want to be a pilot. Rhyanne

the perfect combo



3.

1. Smaller Horizontal Photos
2. Smaller Vertical Photos
3. Cut Out Background (COB)
4. Large Dominant Photo

Your Printing Partner

What is Jostens?

Jostens Terms



What is Jostens?



The company that prints and publishes your yearbook

Jostens Rep

- Your connection to the publisher, information, and an advocate in completing deadlines, meeting budgets, planning, creating, etc.

Jostens Plant Consultant

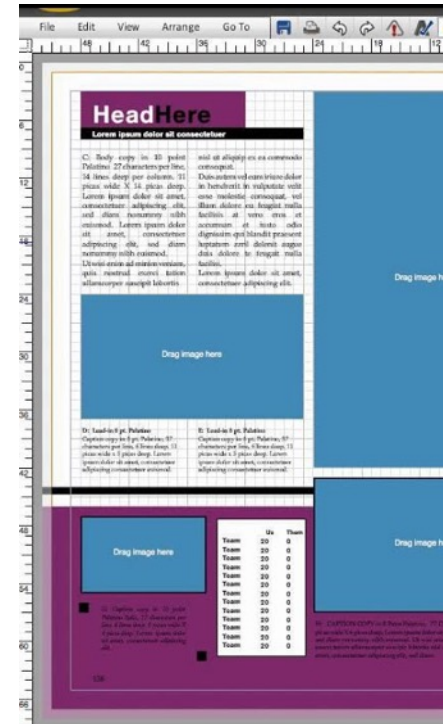
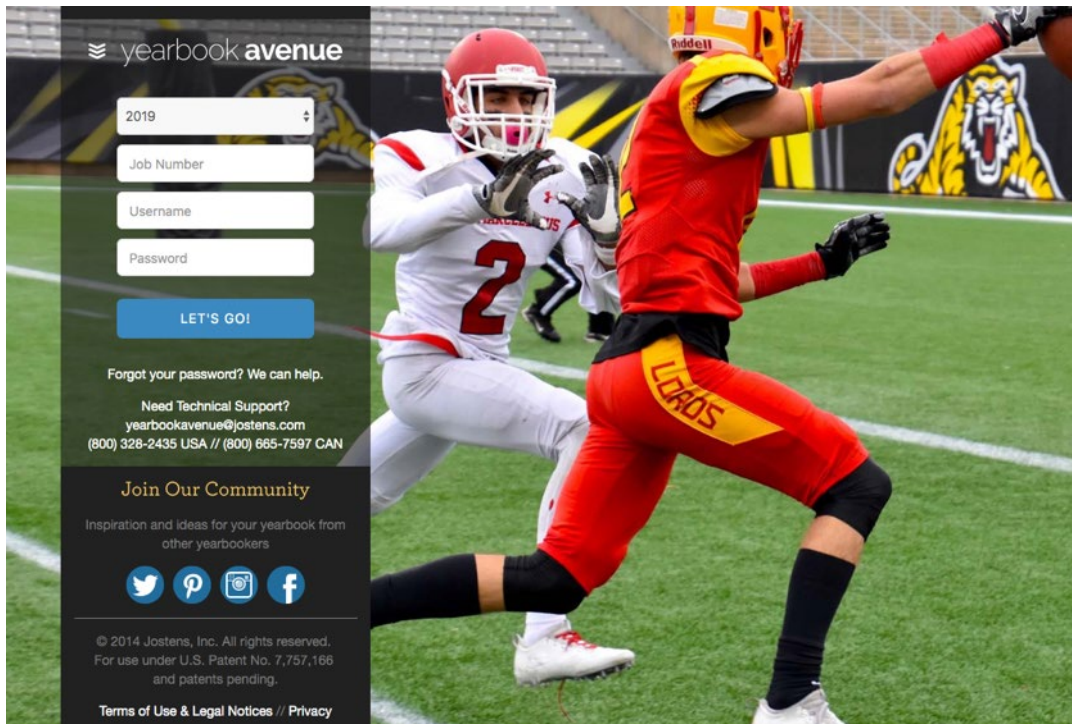
- Your connection in creation of your yearbook at the plant level.

Jostens Tech Support

- The call-in support system that can help you with any computer related issues.

Jostens Terms

Yearbook Avenue (YBA): Access to tools to create, sell, and promote your yearbook. YBA includes record keeping software, page generators, coverage reports, etc. to ensure your staff runs smoothly.



Jostens Terms



Layout Pro and Monarch

- Creation software that allows one to create their yearbook online. Inside YBA, one can login to the book anywhere there is internet.

Tag

- The ability to mark photos with names of individuals who appear in the photos. Tagging photos allows for better coverage and easy indexing.

Coverage Report

- An option on YBA that displays the number of times individuals appear in the yearbook (photos must be tagged) and the page numbers on which they appear. The coverage report also allows for easy access to correct spelling of names.

Jostens Terms



Digital Classroom

- Within the Yearbook Avenue website, the Digital Classroom houses videos, worksheets, handouts and activities for use in a yearbook class.

Deadline

- The date that completed yearbook pages are due at the Jostens plant. Meeting all deadlines is essential to keep the delivery of the yearbook on schedule.

Personalization

- The opportunity for an individual to add their name, crest or logo to the front of their yearbook.



Questions

